

SYLLABUS FOR THE SESSION 2011-2012
CLASS :IX

ENGLISH

- Text Books :**
- | | | | |
|----|---------------------|---|-------------------|
| 1. | Interact in English | : | Literature Reader |
| 2. | Interact in English | : | Main Course Book |
| 3. | Interact in English | : | Workbook |

Unit Test I

Literature Reader : Chapter 1
Poem 1

Main Course Book : Unit 1 : People
Functional Grammar : Tenses , Determiners
Writing skills : Factual Description (People Places, Events)

Summative Assessment I

Literature Reader : Chapter 1 , 2
Poem 1 , 2 , 3 , 4
Play 1

Main Course Book : Unit 1 , 2 , 3 , 4
Functional Grammar : Tenses , Determiners, Passive Voice, Close gap filling, Dialogue completion, Editing and omission and Reported speech.
Writing skills : Bio- sketch , Data Interpretation, Factual description, Letter writing , Speech, Notice writing , Message writing, Article , E-mail and Dialogue writing.

Unit Test II

Literature Reader : Chapter 3
Poem 5

Main Course Book : Unit 5
Functional Grammar : Linguistically controlled writing
Writing skills : Dialogue writing , Diary Entry

Summative Assessment II

Literature Reader : Chapter 3 , 4 , 5
Poem 5 , 6 , 7
Play 2

Main Course Book : Unit 5, 6 , 7
Functional Grammar : Linguistically controlled writing, Reported speech and other Integrated grammar exercises
Writing skills : Bio- sketch , Data Interpretation, Factual description, Dialogue writing , E-mail, Letter writing, Diary entry, Story composition , Message writing Notice writing , Speech and Article writing

FRENCH

- Text Books :** 1) Entre jeunes – 1
2) Entre jeunes – 1 (cahier d' exercices)
3) Get Ready IX

Unit Test I

- Entre jeunes 1 : Leçon 0 – 3
Writing Skills : Message, description of a person.
Grammar Skills : Articles, Adjectives, Verbs, Prepositions, pronoms, nombres, interrogation

Summative Assessment 1

- Entre jeunes 1 : Leçon 0 – 5
Writing Skills : Dialogue , recipe, message, weather bulletin, description of a person.
Grammar Skills : Articles, Adjectives, Prepositions, Verbs,
Sentences, question formation, Qualifying adjectives.
Reading : Unseen passage.

Unit Test II

- Entre jeunes 1 : Leçon 6 – 8
Grammar : Verbs, Interrogation, Negation, Adjectives, Pronoms.
Writing Skills : Letter
Reading : Unseen passage.

Summative Assessment 2

- Entre jeunes 1 : Leçon 6 – 10
Grammar : Tenses of verbs, Negation, Pronouns,
Articles, Prepositions, Sentences, Adjectives, Integrated questions.
Writing Skills : Letter, Dialogue, Recipe, Message, Post Card
Reading : Unseen Passage

MATHEMATICS

Text Book : Mathematics Textbook for Class IX - NCERT

Lab Manual : Guidelines for Mathematics Laboratory for class IX(CBSE)

Unit Test I : Chapter 1 , 2

Summative Assessment 1 : Chapters 1 , 2 , 3 , 5, 6, 7, 12
Lab Manual : Activity 1 (A) , 4,5,7,11,18,19

| | | |
|-------------------------------|---|-------------------------------|
| Unit Test II | : | Chapters 4,8,9,14 |
| Summative Assessment 1 | : | Chapters 4,8,9,10,11,13,14,15 |
| Lab Manual | : | Activity 3,4,10,12-15 |

SCIENCE

Text Book : Science Text book for Class IX - NCERT

| | | |
|-------------------------------|---|--|
| Unit Test I | : | Chapters 1,5,8 |
| Summative Assessment 1 | : | Chapters 1,2,5,6,8,9,10 (upto page 137), 15 |
| Unit Test II | : | Chapters 3,11,13,10(after 137 page) |
| Summative Assessment 2 | : | Chapters 3,4,7,11,13,14,10 (after page 137), 12 |

Note : Related lab activities will be done in the class in each term.

SOCIAL SCIENCE

Text Books :-

1. India and the Contemporary World I
2. India – Land and People
3. Democratic Politics
4. Understanding Economic Development
5. Together Towards Safer Living - II

Unit Test I

| | | |
|-------------------|---|-----------------|
| History | : | Chapter 1 |
| Geography | : | Chapter 1 and 2 |
| Political Science | : | Chapter 1 |
| Economics | : | Chapter 1 |

Summative Assessment 1

| | | |
|-------------------|---|--------------------|
| History | : | Chapter 1 and 3 |
| Geography | : | Chapter 1, 2 and 3 |
| Political Science | : | Chapter 1, 2 and 3 |
| Economics | : | Chapter 1 and 2 |

Unit Test II

| | | |
|-------------------|---|-----------|
| History | : | Chapter 4 |
| Geography | : | Chapter 4 |
| Political Science | : | Chapter 4 |
| Economics | : | Chapter 3 |

Summative Assessment 2

| | | |
|-------------------|---|--------------------|
| History | : | Chapter 4,6 and 7 |
| Geography | : | Chapter 4, 5 and 6 |
| Political Science | : | Chapter 4, 5 and 6 |
| Economics | : | Chapter 3 and 4 |

Note : Related Maps in History and Geography will be discussed in class.
Disaster Management will be evaluated on the basis of Project work.

ENVIRONMENTAL EDUCATION

Text Book :- Souvenir's Environmental Education (9)

Summative Assessment 1

(Balance in Nature, Impact of Population on environment, Utilization of Industrial Resources)

1. Simulation Game : Understanding RSPM (Respirator Suspended Particulate Matter)
 - Science of Air Pollution.
 - Destruction of ecosystem.
 - Conservation of ecosystem.
 - Environment Impact Assessment.
2. Indian Ocean Experiment - Research Simulation : Understanding Asian Brown Cloud
3. Case Study Discussion : Alternative Sources of Energy and Transport Management.
 - Case study of Delhi pre and post the implementation of CNG.
 - Depletion of Resources.
4. Data Analysis : Festivals and Environmental impacts
 - Destruction of ecosystem.
5. Quiz

Project idea :

1. My Environment Action – Every student is encouraged to pick up an environment issue / problem near their homes or school. During term I , the student would need to work out a detailed plan on how to implement the program and present the same.

Summative Assessment 2

6. Activity : Calculate your Carbon Footprints.
7. Activity : The Wise Shopper : Environment Values and ethics
8. Activity : Count Down : Waste Management
9. Video Presentation and Discussion : Can we inspire one another to protect our environment.
10. Student Project Presentation
11. Quiz

Project idea :

1. My Environment Action – In Summative Assessment 2 , the student would implement his / her project and prepare a detailed report on the impact of the project done on the environment . The impacts should be measurable.

Note : No formal written examination will be held in Environmental Education. It will be evaluated on the basis of the project work.

There will be two Formative Assessments in each term which will include projects / quizzes / assignments / powerpoint presentations / classwork / homework etc.

(Class IX)

HINDI (COURSE B)

निर्धारित पुस्तकें -

1. स्पर्श - भाग-1 पाठ्य पुस्तक
2. संचयन - भाग-1 पूरक पुस्तक
3. व्यावहारिक व्याकरण

Unit Test I

| | | |
|---------|---|--|
| स्पर्श | : | धूल रैदास के पद |
| संचयन | : | गिल्लू, |
| व्याकरण | : | वर्ण-विच्छेद, र के विभिन्न रूप, अनुस्वार, अनुनासिक, नुक्ता, मुहावरे, वाक्य प्रयोग, पत्र लेखन । |

Summative Assessment 1

| | | |
|---------|---|--|
| स्पर्श | : | धूल, दुख का अधिकार, एवरेस्ट मेरी शिखर यात्रा, रैदास के पद, रहीम के पद, आदमी नामा । |
| संचयन | : | गिल्लू, स्मृति, कल्लू कुम्हार की उनाकोटि । |
| व्याकरण | : | र के रूप, वर्ण विच्छेद, अनुस्वार, अनुनासिक, नुक्ता, उपसर्ग, प्रत्यय से शब्द निर्माण, पर्यायवाची, विलोम शब्द, अनेकार्थी, वाक्यांशों के लिए एक शब्द, मुहावरे, पत्र लेखन, अनुच्छेद लेखन । अपठित पद्यांश व गद्यांश । |

Unit Test II

| | | |
|---------|---|--|
| स्पर्श | : | तुम कब जाओगे अतिथि, वैज्ञानिक चेतना के वाहक, कीचड़ का काव्य, एक फूल की चाह, गीत-अगीत |
| संचयन | : | मेरा छोटा सा निजी पुस्तकालय । |
| व्याकरण | : | वाक्य के अंग : सरल वाक्य । विराम चिह्नों का प्रयोग, पत्र लेखन । |

Summative Assessment 2

- स्पर्श :
तुम कब जाओगे अतिथि, वैज्ञानिक चेतना के वाहक, कीचड़ का काव्य,
धर्म की आड़, शुक्रतारे के समान, एक फूल की चाह, गीत-अगीत,
अग्नि पथ, नए इलाके में, खुशबू रचते हैं हाथ ।
- संचयन : मेरा छोटा सा निजी पुस्तकालय, हामिद खाँ, दिए जल उठे ।
व्याकरण : वर्ण विच्छेद, उपसर्ग-प्रत्यय, पर्याय, विलोम, अनेकार्थी शब्द, वाक्यांशों
के लिए एक शब्द, वाक्य के अंग-सरल वाक्य, विराम चिह्नों का
प्रयोग, मुहावरे, अपठित पद्यांश व गद्यांश, पत्र लेखन, अनुच्छेद
लेखन ।

SANSKRIT

निर्धारित पाठ्य पुस्तकें :-

1. पाठ्यपुस्तक - मणिका भाग 1
2. मणिकाअभ्यास पुस्तिका - भाग 1

Unit Test I

- मणिका : पाठ 1 , 2
अभ्यास पुस्तिका : पाठ 1
धातुरूप :
गम्, पठ्, लिख्, दृश्, अस्, लट्, लृट्, लृट्, व लङ् लकारों में
शब्द रूप : रमा, बालक, तत् आदि ।

Summative Assessment 1

- मणिका : पाठ 1-6
अभ्यास पुस्तिका :
संस्कृत वर्णमाला, वर्ण संयोजन, वियोजन, अकारान्त, आकारान्त,
इ.ईकारान्त -शब्द रूप (लता, देव, फल, मति, नदी, फल,

मधु आदि)यत्, तत्, किम् इदम् तीनों लिगों में अस्मत्, युष्मत्

।

स्वर, व्यञ्जन व विसर्ग सन्धि। उपपद विभक्ति (द्वितीया से सप्तमी) । प्रत्यय-क्त्वा, ल्यप् व तुमुन् ।

धातुरूप - नम् भू, अस्, हस्, हन् क्रुध्, नश्, नृत्, पठ्, कृ, कथ्, सेव्, याच्, मुद् रूच्, लभ् लट्, आप् शक्, इष्, प्रच्छ्, भक्ष्, चिन्त्, लट् लृट् व लङ्. लकारों में ।
अपठित गद्यांश, पत्र अनुच्छेद/ चित्रवर्णन ।

Unit Test II

मणिका : पाठ 7, 8

अभ्यास पुस्तिका :

शब्द रूपः - राजन्, भवत्। पूर्व पठित धातु रूप लोट् लकार में।

Summative Assessment 2

मणिका : पाठ 7-14

अभ्यास पुस्तिका : उपपद विभक्ति (द्वितीया से सप्तमी) ।

शब्द रूप - भवत्, राजन्, विद्वस्, आत्मन्, गच्छत्।

धातु रूपः - भू, पठ्, हस्, नम्, गम्, अस्, हन्, क्रुध्, नृत्, नश्, आप्, शक्, इष्, पृच्छ्, कृ, ज्ञा, भक्ष्, चिन्त्, सेव्, लभ्, रूच्, मुद्, याच्, नी, ह्, भज्, पच् । (लोट् व विधिलिङ्.ग लकार में) प्रत्यय- शतृ, शानच्, क्त व क्तवतु ।

अपठित गद्यांश, पत्र, अनुच्छेद / चित्रवर्णन ।